

## Research Ethics

<https://www.bera.ac.uk/researchers-resources/publications/ethical-guidelines-for-educational-research-2018>, the *Concordat to Support Research Integrity (2019)*  
<http://www.hefce.ac.uk/whatwedo/rsrch/infrastruct/concordat/><http://www.hefce.ac.uk/whatwedo/rsrch/infrastruct/concordat/> According to these documents, the

underpinned the highest standards of rigour and integrity and the following basic principles of ethical research:

1. The participant must normally be as aware as possible of what the research is for and be free to take part in it without coercion or penalty for not taking part, and also free to withdraw at any time without giving a reason and without a threat of any adverse effect.
2. The research must be worthwhile in itself and have beneficial effects that outweigh any risks; it follows that the methodology must be sound so that best results will be yielded.
3. Any possible harm must be avoided or at least mitigated by robust precautions.
4. Personal data must remain unknown to all but the research team (unless the participant agrees otherwise or in cases where there is an overriding public interest, or where participants wish their voices to be heard and identified).
5. The researcher must be open about any actual or potential conflicts of interest, and conduct their research in a way that meets recognised standards of research integrity.
6. Researchers have an obligation to respect the contract of trust with their participants and a responsibility to ensure participants understand the risks involved when engaging in research projects and maintain a duty of care to their human participants and subjects of research (including animals, the environment, cultural objects and precious artefacts) and to maintain the safety and be respectful of the rights, dignity and welfare of all those involved in research.
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- . The changes may not be implemented without prior review and approval, except where necessary e.g., to immediately avoid harm.
- If the research is on-going and would benefit from extending to beyond the end date specified, the researcher must complete and submit the

If staff or students are dissatisfied with the decision made by the FREC/DRESC s/

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